

Level 5

COACHING PROFESSIONAL



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PROGRAMME OVERVIEW

A Coaching Professional works with a wide range of individuals and teams across organisations to empower and engage with them to enhance their professional performance.

With a growing demand for the professionalisation of coaching to include one-to-one coaching, team coaching, leadership coaching and for coaching skills to be within business culture and governance infrastructures, the broad purpose of the occupation is to work with a wide range of individuals develop their personal professional performance.

Coaching is a way of leading in a non-directive manner, helping people to learn through deep listening and reflective, open questions rather than instructing, giving advice or making suggestions. Learn more about the importance of coaching, a vital aspect to supporting individuals and organisations in increasingly volatile and ever-changing environments and industries.

Duration: Typically this will take 16 months

Entry requirements: Whilst any entry requirements will be a matter for individual employers, typically an apprentice might be expected to have already achieved level two English and Maths on entry. Apprentices without level 2 English and Maths will need to achieve this level prior to taking the End-Point Assessment.

Participants must have been a UK/EEA/EU resident for the last three years.

Link to professional registration and progression:

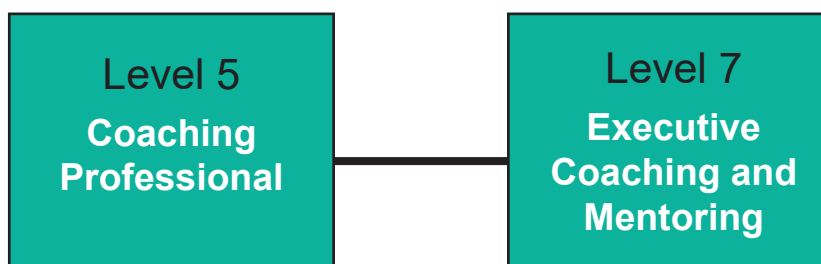
The successful apprentice may be eligible to apply for the following professional bodies:

- The European Mentoring and Coaching Council
 - The Association for Coaching
 - The International Coach Federation
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PROGRAMME PATHWAY

Our programmes are designed to develop apprentices' skills, preparing them for that all important next step in their career. This qualification sets them up perfectly to work as associate project manager, departmental manager, operations manager or continue their learning further.





JOB ROLES

Typical job titles for the role might include:

Performance Coach

Wellbeing coach

Coaching Practitioner

LEARNING APPROACH

This apprenticeship will maximise the amount of time spent training, with a blended learning approach.

This will be a combination of the following:



Face to face



Masterclasses



Online content

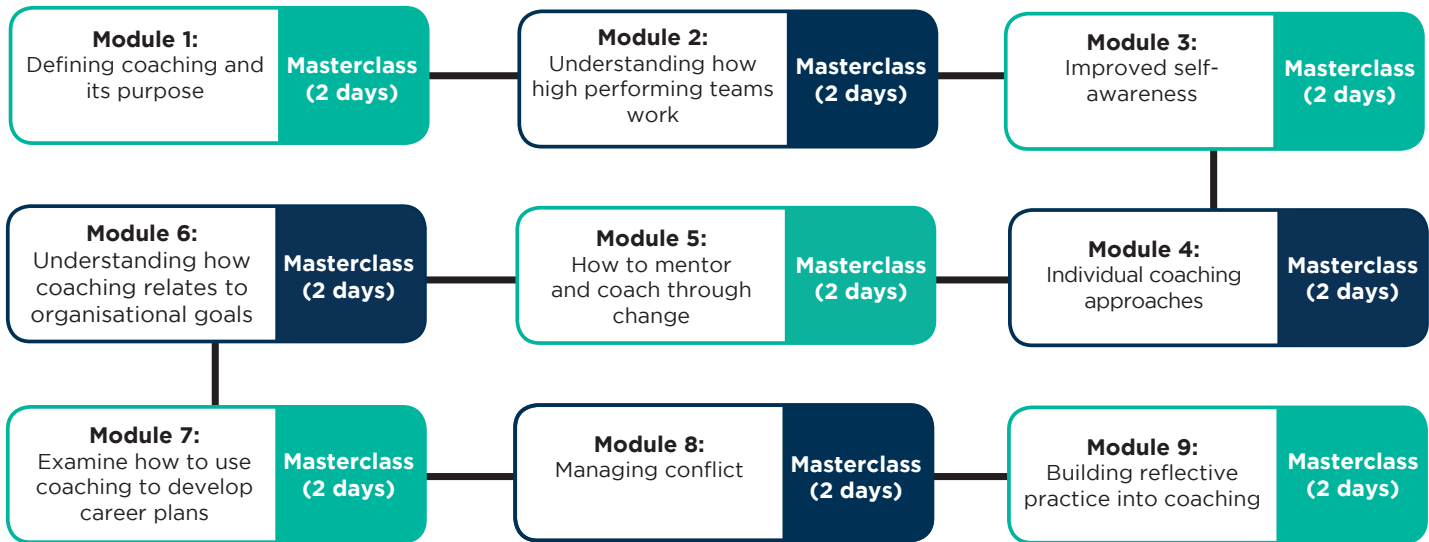


Coaching in the workplace



MASTERCLASSES

Once a month, apprentices will take a day out of the office to connect with peers studying on the Coaching Professional programme and work with our expert Training Consultants to learn more about the theoretical approaches.





LEARNING AREAS

EMCC
European Mentoring & Coaching Council

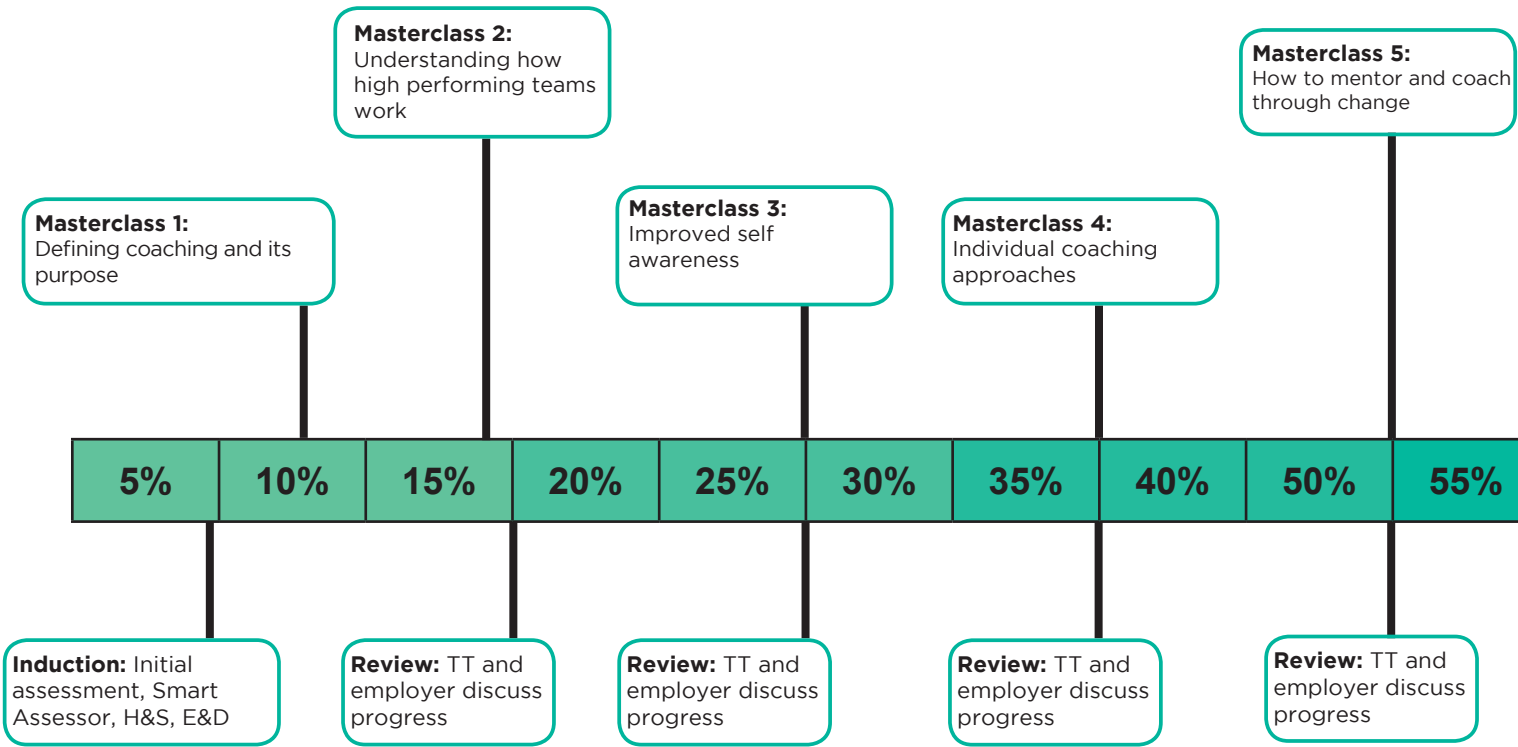
Learning area	Knowledge	Skills	Behaviour
Technical expertise		X	X
Business and commercial understanding		X	X
Learning and development function		X	X
Management information and technology		X	X
Identification of training/learning needs	X	X	X
Training/learning programme design	X		X
Training/learning programme delivery	X		X
Reflection and self-evaluation	X		X
Communication and interpersonal skills	X		X
Teamwork and collaboration	X		X
Constant and curious learning	X		X
Collabrative partner	X	X	
Passionate and agile	X	X	
Professionalism	X	X	

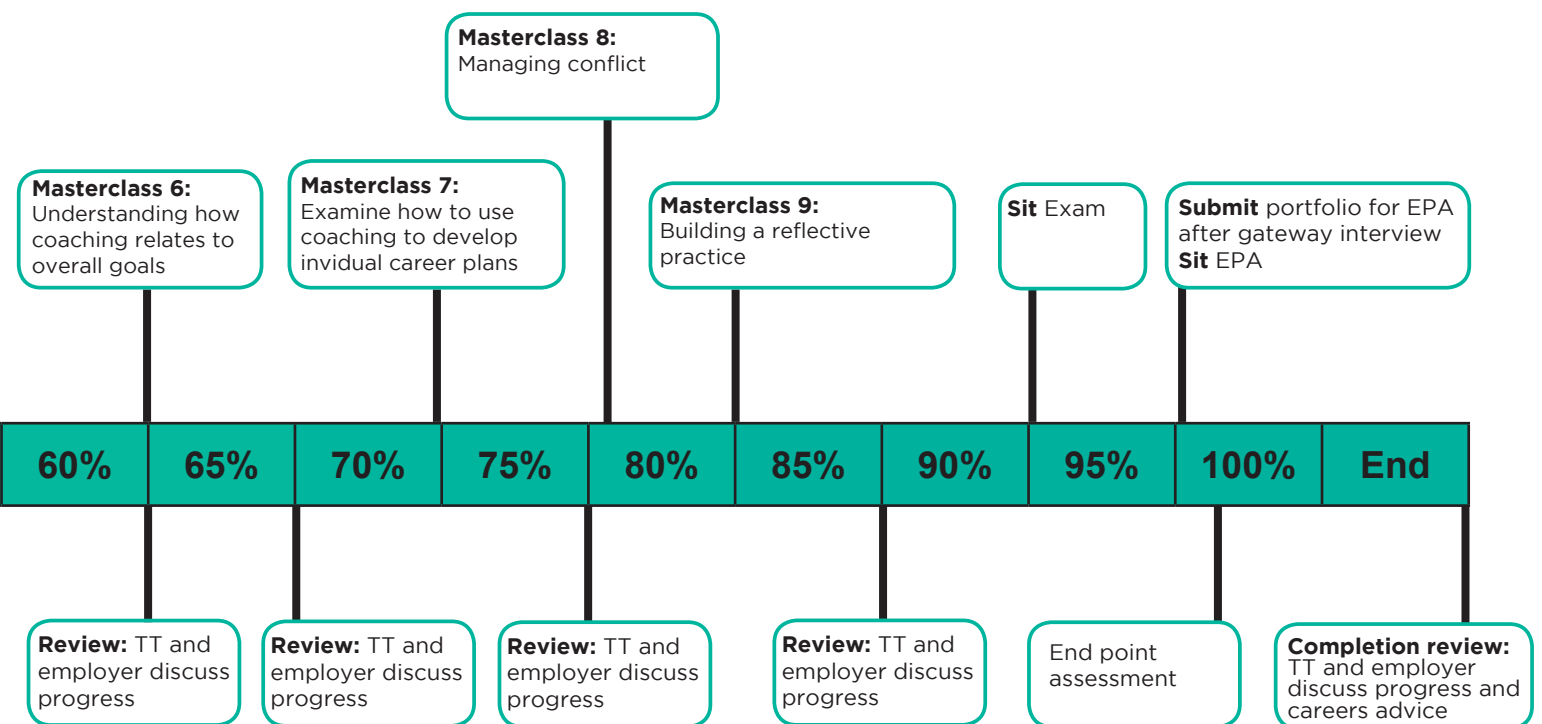
Level 2 functional skills, English and maths will need to be passed as part of the programme (if not already) and certificates presented, prior to taking the end-point assessment. This will be discussed at enrolment. We will continue to develop participant's English and maths skills at all levels.



ASSESSMENT PLAN

Our assessment plan is clear so that employers and participants can rest assured they are fully prepared for all aspects of this programme.







20% OFF THE JOB TRAINING

Our programme design facilitates off-the-job learning so we can support you to confidently evidence the 20% off-the-job training which needs to be completed within working hours.

We are the apprenticeship experts and can help advise you on how best to do this. Our programme facilitates off-the-job learning, as it has been developed with online learning and on-the-job learning, as well as classroom training. This 20% needs to be done within contracted working hours.

Activity	Examples of valid off-the-job training
Classroom sessions/Lectures	Block or day release
Masterclasses	Held at Together Training Business Lounge
Simulation exercises	Business models and gaming
Online learning	Online training modules and support materials
Shadowing	In work or new departments/locations
Coaching	Support from Line Managers/colleagues
Industry visits	Within sector or outside of the work roles
Writing assessments/assignments workbooks	Short exercises or long project reports
Numeracy and literacy training required to perform the job	English and maths related to the job role
Preparing for professional discussion	In support of portfolio work or job related
Gathering evidence for portfolio of evidence	Recording learning and training

Delivering End Point Assessments

Together Training has partnered with a registered end point assessment organisation.



For more information about our programme, please get in touch with John:

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